

## March/April 2017 Guidance Lessons:

Virtus Personal Safety Lesson 2 was taught in all grades; Opt-out Forms were sent home prior to going into classrooms.

Grade 8: We reviewed Safety Lesson 1 (boundaries and statistics on sexual abuse, and what we can do to protect ourselves and others). Students got into their original groups and completed their poster that promoted awareness of sexual abuse. Students then shared their posters with the class.

Grade 7: We reviewed Safety Lesson 1 (boundaries and statistics on sexual abuse, and what we can do to protect ourselves and others). Students got into their original groups and completed their poster that promoted awareness of sexual abuse. Students then shared their posters with the class.

Grade 6: We reviewed Safety Lesson 1 (boundaries and statistics on sexual abuse, and what we can do to protect ourselves and others). Students got into their original groups and completed their poster that promoted awareness of sexual abuse. Students then shared their posters with the class.

Grade 5: We began by reviewing Safety Lesson 1 (boundaries and personal safety rules). We discussed the difference between a safe person and an unsafe person, and how we are able to tell the difference. Students then created a handout of their own to emphasize what they had learned about personal safety.

Grade 4: We began by reviewing Safety Lesson 1 (boundaries and personal safety rules). We discussed the difference between a safe person and an unsafe person, and how we are able to tell the difference. Students then created a handout of their own to emphasize what they had learned about personal safety.

Grade 3: We began by reviewing Safety Lesson 1 (boundaries and personal safety rules). We discussed the difference between a safe person and an unsafe person, and how we are able to tell the difference. Students then created a handout of their own to emphasize what they had learned about personal safety.

Grade 2: We began by reviewing Safety Lesson 1 (safe touch and an unsafe touch, and the safety rules we should follow). We talked about the difference between a safe person, unsafe person, and a "special safe adult". The students were able to finish their "Personal Safety Passports".

Grade 2: The topic was *Gossip and Rumors*. The difference between "gossip" and "rumors" was discussed and students were able to identify situations in which both occurred. We went over the rules of what to do when they hear about gossip or rumors. We read the book, "Trouble Talk" by Trudy Ludwig, and had a discussion about the problems that had happened. A handout was completed and sent home.

**Grade 1:** We began by reviewing Safety Lesson 1 (safe touch and an unsafe touch, and the safety rules we should follow). We talked about the difference between a safe person, unsafe person, and a “special safe adult”. The students were able to finish their “Personal Safety Passports”.

**Kindergarten:** We began by reviewing Safety Lesson 1 (safe touch and an unsafe touch, and the safety rules we should follow). We talked about the difference between a safe person, unsafe person, and a “special safe adult”. The students were able to finish their “Personal Safety Passports”.